



Dyslexia reporting for Arkansas Consolidated High School 2019-2020

(a) The superintendent of a school district annually shall report the results of the school district screening required under § 6-41-603.

(b) Before July 15, a public school district shall report on the website of the public school district or in writing to the parents of each student in the public school district the following information:

(1) The dyslexia intervention programs used during the previous school year that were specifically responsive to assisting students with dyslexia;

(2) The number of students during the previous school year who received dyslexia intervention under this subchapter; and

(3) The total number of students identified with dyslexia during the previous school year.

Arkansas Consolidated High School has implemented Brainspring Interventions for students who struggle with reading and phonics or who have been identified as dyslexic. First, students are screened for dyslexia using a four layered assessment. If a student scores in a specific range, he or she will continue to other layers of screening to help pinpoint reading needs.

Brainspring uses a multi-sensory approach to learning is beneficial for students who have dyslexia or dyslexic traits. The interventions include use of learning sand, flash cards, diagramming, dry erase boards, and textured writing activities. Click on the website below for additional information.

<https://brainspring.com/>

Data reporting as of 7/7/2020

Current enrollment	100
Number of students receiving dyslexia interventions	37 Total
Number of students with low IQs receiving dyslexia interventions	7
Number of students identified with characteristics of dyslexia	37

**This report will be updated at the end of each month.