

Arkansas Consolidated High School  
 Division of Youth Services  
 School Improvement Plan  
 2019-2020

Current Reality	Not consistently testing 95% of the student population
Smart Goal 1	Test the required 95% of the student population
Specific Action Steps	Begin testing during the first week of the testing window and do makeup testing during the last week of the testing window
Who Is Responsible	District Test Coordinator (DTC); Test Coordinators (TC's)
Target Dates	April 7-9, 2020 and May 5-7, 2020
Evidence of Success	No letter of non-compliance from the ADE; Percentage of students tested will be closer to the required 95%

Current Reality	Most students who are remanded to the custody of DYS struggle to read Implement ways to help clients become better readers
Smart Goal 2	
Specific Action Steps	Work with BrainSpring to implement assessments and interventions to help students who demonstrate characteristics of dyslexia
Who Is Responsible	District Education Team, Lead Teachers, Special Education
Target Dates	November 2019 - Present (On-going)
Evidence of Success	Students advancing through higher layers of Structures assessments; Higher percentage of students are able to encode and decode; Better Reading and Spelling scores

Current Reality	Most students remanded to the custody of DYS do not make good decisions, or have effective coping skills
Smart Goal 3	To address students' affective needs, in addition to having therapists and caseworkers working with students
Specific Action Steps	Professional Development for administrators and teachers on how trauma and toxic stress negatively impact the lives of students; Contract with Derek Clark to come address staff and students
Who Is Responsible	DYS Education Team, Lead Teachers, Academic Coaches
Target Dates	Begin implementation in Jan 2020 and extend to the 2020-2021 school year
Evidence of Success	Fewer incident reports, Students are able to verbalize and use coping strategies to reduce stress, Questionnaires completed by staff and students

Current Reality	Students do not consistently do their Edgenuity/Odysseyware/Plato coursework in order and therefore, individual scores do not consistently reflect a student's true academic capability
Smart Goal 4	Have a larger percentage of students completing coursework in sequential order
Specific Action Steps	Increase monitoring efforts; Remind teachers how to lock students out of assignments that do not pertain to their prescribed learning program
Who Is Responsible	Lead Teachers and Academic Coaches
Target Dates	Start Jan 2020 and go through 2020-2021 school year
Evidence of Success	Prescription changes or growth will increase; Edmentum reports; Edgenuity and/or Odysseyware reports