



Arkansas Consolidated High School - AJATC School Improvement Plan 2019-2020

MISSION: Rite of Passage is dedicated to improving the lives of youth, families, and communities.

VISION: Our dedication to youth demands our full participation in services to rehabilitate and help them. Our values reflect those of a business founded by people who want to help youth succeed. Our youth-centered approach, with a focus on providing normalized environments, safety and caring relationships, and positive opportunities for learning and personal growth, reflects our commitment to tomorrow's generation.

CORE VALUES:

Community Connections: Promoting community engagement provides our youth with opportunities to develop positive relationships and a sense of belonging and purpose.

Environment: Our program environment is therapeutic, gender-specific and trauma-informed which promotes learning and growth through a normalized and supportive atmosphere.

Positive Youth Development: These principles embrace adolescent brain science through incentives, recognition and respect, with an appreciation for youth voice and choice.

Partnerships with Families: We articulate our pro-family and pro-youth approach to enrich connections between youth and families.

Programming: Structured, purposeful, pro-social and strength-based programming is delivered by diverse, motivated staff.

Basic Information

100 students assigned to Rite of Passage

20 girls / 80 boys

Ages 10-21

Elementary, Middle, and High School programs offered

100% certified teachers

Programs in carpentry skills, building trades, C-tech, CAN, Goodwill work/study, parenting, bullying prevention

SWOT ANALYSIS: Education			
Strengths	Weaknesses	Opportunities	Threats
<ul style="list-style-type: none"> ✚ Educational programs for high school, middle school, and elementary school ✚ DYS evaluation of SPED services found no deficiencies despite large SPED population (almost half of students are SPED) ✚ Implementation of block scheduling to increase credit earnings in a shorter time and to decrease class sizes ✚ Strong GED program ✚ All teachers are highly qualified ✚ Normalized high school environment ✚ Implementation of a full sports program; includes indoor and outdoor soccer, slow pitch softball, flag football, and basketball programs ✚ Strong relationship with the Boys and Girls Club ✚ Strong partnership with Arkansas Rehabilitation Services and Goodwill 	<ul style="list-style-type: none"> • Classroom assessment of students • ACT Aspire test scores are low • Lack of CTE programming outside of vo-tech and C-tech 	<ul style="list-style-type: none"> ○ New remediation program ○ New library programs that include reading intervention, read-a-thon, and monthly reading goals ○ Revitalized World of Work program (WOW) offers student paid on-site jobs ○ CNA program to be begin by the end of the 2019-2020 school year 	<ul style="list-style-type: none"> ➤ Teacher recruitment ➤ Teacher retention (challenging to keep qualified teachers) ➤ Increased SPED population and no increased resources
Goals and Objectives:			
<ul style="list-style-type: none"> ✚ Continue to maintain all contractual and state mandated requirements 	<ul style="list-style-type: none"> • Implement educational suite training that addresses assessment • Implement walk-through observation tool • Implement an additional CTE program 	<ul style="list-style-type: none"> ○ Continue implementation of remediation and reading programs ○ Increase WOW guest speakers, job opportunities, and programming 	<ul style="list-style-type: none"> ➤ Increase ACT aspire scores by at least 10% ➤ Implement ACT ASPIRE prep program