

Arkansas Juvenile Assessment and Treatment Center
EDUCATION DEPARTMENT
STUDENT SUCCESS PLAN (SSP)

Student Full Legal Name:

- Reg. Ed
 Sp. Ed
 504 Plan

ACT or ACT ASPIRE Scores/Date:

Gender:	Date of Birth:	Date of Entry to AJATC:	Initial SSP implementation date:
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Subject Area	Name of Test	Date of Test	Grade Equivalency
READING	STAR		G.E.
MATHEMATICS	STAR		G.E.
READING	STAR		G.E.
MATHEMATICS	STAR		G.E.
READING	STAR		G.E.
MATHEMATICS	STAR		G.E.
READING	STAR		G.E.
MATHEMATICS	STAR		G.E.

Educational Program Placement: Diploma- Return to High School Diploma (HS Completer) GED

Review dates:

_____ completed by _____ (print and initial)

Student signature _____ Date _____

_____ completed by _____ (print and initial)

Student signature _____ Date _____

_____ completed by _____ (print and initial)

Student signature _____ Date _____

Each student will have this report updated quarterly, with testing at intake, twice a year (May and October), and before discharge. All reports must remain with the original report, to be maintained in the student's educational file.

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ATTACH COPY OF MOST RECENT GRADES AND UPDATED 4 YEAR PLAN.

Student name: _____ Date of meeting _____

Next quarterly update due: _____

Report completed by:

Print and sign

Documentation of parental/guardian involvement and/or contact:

What is the student's current career goal? What is the student's college or trade school goal? List below.

With each student, review their current grades, test scores, and 4-year plan. Then, together, establish three goals for the upcoming year.

Individual Long-Term Writing Goal:

Goal for ____ quarter:

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Individual Long-Term Math Goal:

Goal for ____ quarter:

Individual Long-Term Personal Skills Development:

Goal for ____ quarter:

Progress Notes: (include information from the students' teachers and from the student.)
Include the date and your initials. Attach additional pages if needed.

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Does this student need any accelerated learning opportunities or interventions in any subject matter? Please check the appropriate interventions.

Interventions for English, History, or Science

<input type="checkbox"/> Copy from book\paper vs. board	<input type="checkbox"/> Use "fill in the blank" strategies	<input type="checkbox"/> Assist in note taking and outlining
<input type="checkbox"/> Graphic organizers	<input type="checkbox"/> Alternative Assessment	<input type="checkbox"/> Other: _____

Interventions for Math or Science

<input type="checkbox"/> Reduce # of problems/information on page	<input type="checkbox"/> Reduce # of test items to grade	<input type="checkbox"/> Provide Alternative materials
<input type="checkbox"/> Color Code Math steps	<input type="checkbox"/> Use highlighter	<input type="checkbox"/> Peer tutor
<input type="checkbox"/> Allow manipulatives	<input type="checkbox"/> Use daily drill	<input type="checkbox"/> Allow calculator use
<input type="checkbox"/> Provide graph paper	<input type="checkbox"/> Other: _____	

List other **interventions** or comments below. Include the date and initial.

****If the above interventions do not seem to be helping the student progress, please contact the Principal and SPED coordinator with your concerns.**

Has the student taken the citizenship test? Yes or No

Did he/she pass? Yes or No

Score _____